

PROFESSIONAL VITA

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Idaho Department of Education
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PROFESSIONAL INTERESTS

Civic Education
International Education
Character Education
Social Studies Education
Teacher Education Accreditation

EDUCATION

B.A. History, Secondary Education, Boise State University, 1983
M.A. Education, Curriculum and Instruction, Boise State University, 1987
M.A. Education, History and Government, University of Portland, 2001
Ph.D. Educational Administration, University of Idaho, 2000
Dissertation: *Performance Assessment and the Reflective Practitioner: A Confirmatory Study in Teacher Preparation*

ADDITIONAL STUDIES

"Seminar on Slavery." Virginia Commonwealth University, VA, July 1999.
"Foundations of American Constitutionalism." Georgetown University, D.C., July 1997.
"Writing, Reading and Civic Education." Harvard Graduate School of Education, MA, August 1995.
"Southern Campaigns of the American Revolution." Loyola Marymount, CA, July 1994.
"Northern Campaigns of the American Revolution." Loyola Marymount, CA, July 1993.
"Idaho in the American West." Boise State University, ID, June 1993.
"Leadership in Revolutionary America." University of Virginia, VA, July 1991.
"Bill of Rights." Boise State University, ID, June 1991.
"Two-Party Politics." Boise State University, ID, August 1985.

WORK EXPERIENCES

Coordinator: Civics, Service, Character and International Education. Idaho Department of Education, 2004-Present
Responsibilities include administering the Character Education grant, Learn and Serve Idaho, Center for Civic Education's school-based materials and programs supporting the civic mission in K-12 education; facilitating the Idaho Delegation to the Congressional Conferences on Civic Education; chairing the Idaho Task Force on International Education in the Schools; chairing the

Idaho Coalition for the Civic Mission of the Schools; and managing a Civitas Africa pilot project in Kenya and co-managing a Civitas partnership in Ireland.

Coordinator, K-12 Social Studies, Civics, International Education, and Curricular Materials, Idaho Department of Education, 2000-2004

Responsibilities included the alignment of social studies courses, instruction, and assessment to the Idaho Achievement Standards; accountability in civic education; the infusion of global perspectives in all social studies courses, grades 6-12; and the submission, review, and adoption of curricular materials for all content areas

Teacher, Les Bois Junior High School and West Junior High School, Boise Independent School District, Boise, Idaho, 1985-2000

Taught grade 9 English, Accelerated English, U.S. History, Accelerated U.S. History, Civics, and Publications: Newspaper and Yearbook; adviser to the National Junior Honor Society and Associated Student Body.

Adjunct Instructor, University of Idaho – Boise Center, Boise, Idaho, 1998-2001

Responsibilities included teaching classes in educational leadership and the seminar for teacher preparation candidates.

Adjunct Instructor, Boise State University, Boise, Idaho, 1993-2000

Responsibilities included teaching classes in secondary social studies methods and general secondary methods.

PRESENTATIONS

Prinzing, D. **Americanization, Immigration and Civic Education: The Education of the “Ignorant and Free”**. Center for Civic Education (Calabasas, CA) / Bundeszentrale für Politische Bildung (Bonn, Germany) American / German Scholars Conference – “Civic Education and Politics in Democracies: Comparing International Approaches to Educating New Citizens”, San Diego, CA. September 2004.

Prinzing, D. **Civic Character: Connecting Students to Their Communities**. Civitas Africa – Education for Democracy, Abuja, Nigeria, August 2004.

Prinzing, D., Keeler, C., Pitsch, T. **Qualitative Research: In Their Own Words**. American Education Research Association, New Orleans, LA, April 2002.

Prinzing, D. **Performance Assessment and NCATE 2000**. University of Mississippi, Oxford, MS, February 2002.

PUBLICATIONS

Prinzing, D. (1993). **What's in a Name?**. INLAND: A journal for teachers of English Language Arts, Fall/Winter.

Prinzing, D. (1991). **Headline Poetry**. Writing! General Learning Corporation, November.

OTHER

Team Chair and Cadre Trainer. National Council for the Accreditation of Teacher Education (NCATE) Board of Examiners, 1992-present.

State Coordinator. Center for Civic Education's K-12 Programs – *We the People: The Citizen and the Constitution*, *We the People: Project Citizen*, 1993-present.

RECOGNITION

Spirit of Idaho, 2001. Presented by Senator Michael Crapo, Idaho, for service and leadership in civic education.

Dr. Pat Bieter Distinguished Scholar / Lecturer, 1999. Presented by the Idaho Council for the Social Studies for service and commitment to social studies education in Idaho.

Who's Who Among America's Teachers, 1992, 1994, 1996, 1998, 2002, 2004. Presented by Education Communications, Inc. upon nomination by former students.

Outstanding Teacher of American History, 1996. Chapter and State award presented by the Daughters of the American Revolution for classroom instruction on the American Revolution.

James Madison Memorial Foundation Fellowship, 1995, Washington, D.C. \$24,000 fellowship presented by the James Madison Memorial Foundation for graduate study of the U.S. Constitution.

Idaho Teacher of Merit, 1993. Presented by the National History Day Board of Trustees for meritorious student participation in State and National History Day competition.

Outstanding Teacher Award, 1990, 1991, 1992. Presented by the Idaho Council for the Social Studies for meritorious student participation in Regional and State History Day.

MEMBERSHIPS IN PROFESSIONAL/SCHOLARLY ASSOCIATIONS

American Education Research Association
Character Education Partnership

City Club of Boise, Inc.
Idaho Council for the Social Studies
National Council for the Social Studies
Phi Delta Kappa